



Collège Sévigné  
fondé en 1880

# A French/English Bilingual and bicultural primary school

Humanités

Laïcité

Education plurilingue

From

Innovation pédagogique

Kindergarten to CM2

Benêt  
à l'école

Mathématiques  
et logique

2024-2025

Accompagnement

# LE COLLÈGE SÉVIGNÉ



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*Collège Sévigné, founded in 1880, was the first school to offer high-quality secondary education for girls. Led by the emblematic figure of Mathilde Salomon, its headmistress from 1883 to 1909, it participated in the secular and republican movements of the Third Republic. A pioneer in the field of education, it cultivated its tradition of humanism, excellence and open-mindedness.*

True to this spirit, since 2015 Collège Sévigné has developed a multilingual education, from kindergarten through to the final year, terminale, seeking the well-being of children and teenagers.

This education aims to support students within a caring pedagogical framework.

In addition, openness to new technologies, at the heart of the transmission of knowledge, helps young people acquire autonomy from an early age.

Parents have a key role to play in this shared adventure. They are regularly informed:

- about their child's schooling, through the École Directe digital workspace,
- periodically, when they receive more general information on the life of the facility,
- by the Parents' Association (APE), which plays an important role at Sévigné.

The relationship of trust established between families and the school when their child is enrolled remains a precious foundation to which we pay close attention.



From Kindergarten to CM2

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# THE PEDAGOGICAL PROJECT AND EDUCATIONAL PROGRAM AT COLLÈGE SÉVIGNÉ :

1. Help each student develop his or her personality and blossom as part of a group
2. A humanist approach to teaching, open to cultural differences
3. Open up to the world of today and tomorrow in a spirit of innovation
4. Place cooperation at the heart of the educational community.

The primary school welcomes bilingual and French-speaking pupils who want to acquire very solid English language skills.

## **The aims of bilingual and bicultural teaching :**

- maintain a high level of French
- English language immersion
- develop command of the English language (oral and written)
- ensure knowledge of French and English culture and literature through teaching provided by qualified native speakers.

Collège Sévigné, a private school under contract with the French Ministry of Education, aims to follow the French national curriculum in both languages, while promoting bicultural openness through complementary and innovative educational approaches.

Starting in Moyenne Section de Maternelle, pupils are taught 50% French and 50% English. In Petite Section, English is taught for 25% of the time, i.e. two mornings.

All skills and subjects will be taught in both languages throughout the cycle. English language teaching needs groups will be set up for two hours a week from CP onwards

Teaching is divided into half-day sessions, alternating between specific classrooms according to the language of instruction.

# FROM KINDERGARTEN TO CM2

## Cycle 1 : Petite Section, Moyenne Section, Grande Section

Nursery school: a single cycle, fundamental to the success of all children

| Learning areas taught in both languages                               |
|---|
| Mobilize language in all its dimensions                               |
| Acting, expressing oneself, understanding through physical activity   |
| Acting, expressing oneself, understanding through artistic activities |
| Acquire the first mathematical tools                                  |
| Explore the world   |

## Further information about the course

### A bilingual project

Petite Section: two mornings in English

Moyenne Section and Grande Section: bilingual teaching on an hourly basis with a native English-speaking teacher

Annual bilingual multidisciplinary project: water (PS), houses (MS), musical comedy (GS)

### A project for cultural openness

Participation in Halloween, Lunar New Year, Multicultural Day

Participation in the School Show

Participation in «Love in a box», «Drop Everything And Read».

### A project to use all available space:

- Within the school
  - Motor skills room: the Friday obstacle course
  - New: a dedicated space for moyenne section and grand section children at lunchtime
  - Planned: a winter garden for our kindergarten sections to observe living things on the ground floor of the building. The Science teachers from our secondary school will help with this project.
  - Library
  - Flexible classrooms in kindergarten
- Outdoors
  - Lunchtime outings to the local park
  - Learning outside the classroom: outdoor class every Tuesday for the petites sections (activities in the park), regular outings to the Rilke library, movie screenings in local cinemas as part of the Ecole et Cinema project, annual visit to the magnificent gardens of the Institut National de Jeunes Sourds de Paris.

### A humanist project

Grande Section: first philosophy workshops

# FROM KINDERGARTEN TO CM2

## CYCLE 2, fundamental learning cycle: CP - CE1 - CE2

Teaching in French and English on an equal 12h/12h basis

| Subject areas  | Average weekly working hours                               |
|--|--|
| <b>Language, Literature, Culture French / English</b>          | French language skills: 8h<br>English language skills 3h30 |
| <b>Subject areas taught in both languages</b>                  |  |
| <b>Mathematics</b>   | <b>5h</b>  |
| <b>Physical education and sports</b>                           | 3h   |
| <b>Questioning the world<br/>Enseignement Moral et Civique</b> | 2h30   |
| <b>Art education</b>   | 2h   |

## Further information about the course

### A bilingual cooperative project

Bilingual teaching on an hourly basis with a native English-speaking teacher  
Annual multidisciplinary bilingual project  
A weekly co-teaching session

### A project for cultural openness

Participation in Halloween, Lunar New Year, Multicultural Day  
Participation in the School Show  
Participation in «love in a box», «Drop Everything And Read».

### A project for scientific openness

Singapore Method for teaching mathematics  
« Faites des sciences » day/ Science Fair

### A humanist project

Philosophy workshops: 8 sessions over one semester

### Physical Education and Sports

CP-CE1: Introduction to tennis, 7 sessions over a six-month period  
CE2: Introduction to fencing, 10 sessions over a six-month period  
Swimming: one session per week over a six-month period  
Athletics, team sports: one session per week during the semester.

### After-school workshops

Choir, musical comedy, chess (in French and English), judo, creative leisure, yoga, coding, science, cinema, Chinese culture, theater in English (Cours Florent).

# FROM KINDERGARTEN TO CM2

## CYCLE 3, consolidation cycle: CM1-CM2

Teaching in French and English on an equal 12h/12h basis

| Subject areas  | Average weekly working hours                    |
|--|---|
| <b>Language, Literature, Culture French / English</b>          | French language: 6h30<br>English language: 2h30 |
| <b>Subject areas taught in both languages</b>                  |   |
| <b>Mathematics</b>   | <b>5h</b>                                       |
| <b>Physical education and sports</b>                           | 3h  |
| <b>Questioning the world<br/>Enseignement Moral et Civique</b> | 2h30  |
| <b>Science &amp; Technology</b>                                | 2h  |
| <b>Art education</b>   | 2h  |

## Further information about the course

### **A bilingual cooperative project**

Bilingual teaching on an hourly basis with a native English-speaking teacher  
Annual multidisciplinary bilingual project  
A weekly co-teaching session  
One-week English immersion school trip

### **A project for cultural openness**

Introduction to Mandarin 45 minutes per week over one semester  
Participation in Halloween, Lunar New Year, Multicultural Day  
Participation in the School Show  
Participation in «love in a box», «Drop Everything And Read».

### **A humanist project**

Philosophy workshops, 8 sessions over one semester (CM1)

### **Physical Education and Sports**

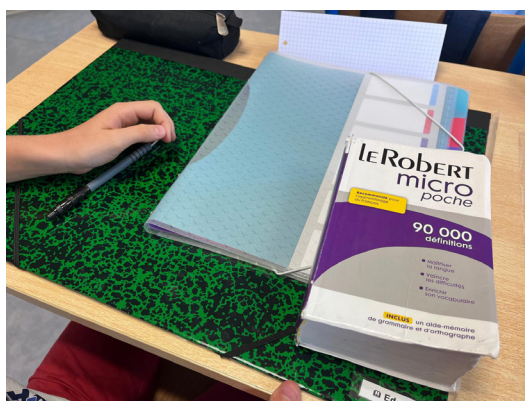
Introduction to fencing: 10 sessions over one semester  
Swimming: one session per week over one semester  
Athletics, team sports: one session per week during the semester

### **After-school workshops**

Choir, musical comedy, chess (in French and English), judo, creative leisure, yoga, coding, science, cinema, Chinese culture, theater in English (Cours Florent).



# FROM KINDERGARTEN TO CM2









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